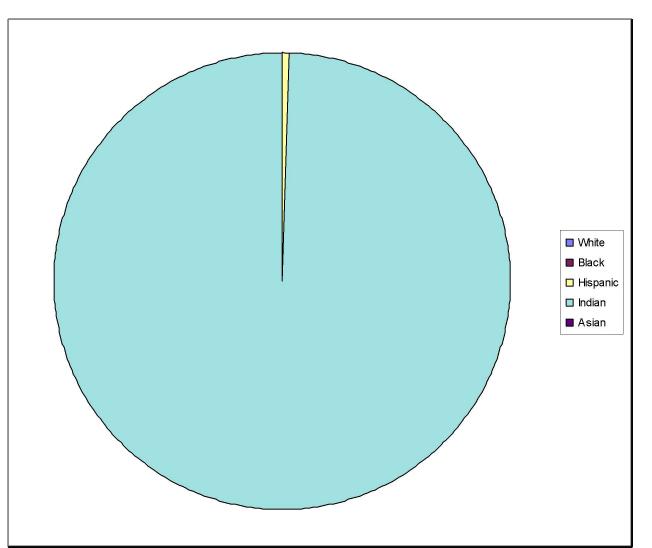
CTDS: 10-02-40-000

Indian Oasis-Baboquivari Unified District



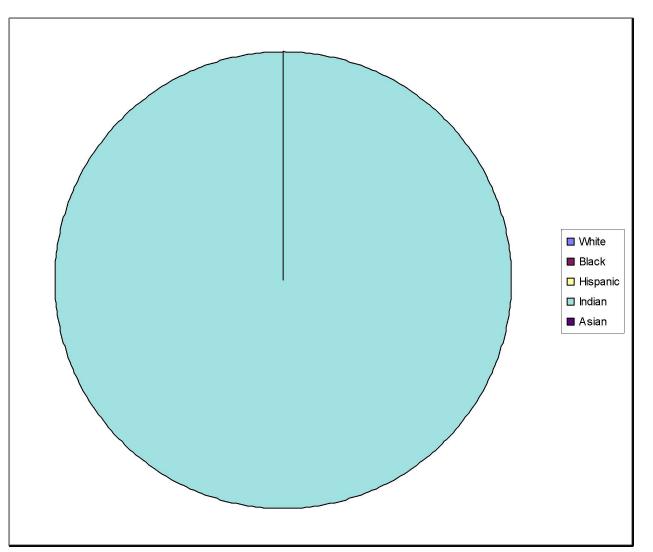
Student Total: 1189 SPED Total: 241

Total Student Population by Ethnicity

White:	1	0%
Black:	2	0%
Hispanic:	5	0%
Indian:	1181	99%
Asian:	0	0%

CTDS: 10-02-40-000

Indian Oasis-Baboquivari Unified District



Student Total: 1189 SPED Total: 241

Total SPED Population by Ethnicity

White:	0	0%
Black:	0	0%
Hispanic:	0	0%
Indian:	241	100%
Asian:	0	0%

Districtwide Special Education Totals by Type and Ethnicity

Indian Oasis-Baboquivari Unified District

Туре	White	Black	Hispanic	Indian	Asian	Total	
Α	0 0%	0 0%	0 0%	1 100%	0 0%	1 100%	
HI	0 0%	0 0%	0 0%	7 100%	0 0%	7 100%	
MD	0 0%	0 0%	0 0%	5 100%	0 0%	5 100%	
MIMR	0 0%	0 0%	0 0%	8 100%	0 0%	8 100%	
MOMR	0 0%	0 0%	0 0%	1 100%	0 0%	1 100%	
ОНІ	0 0%	0 0%	0 0%	3 100%	0 0%	3 100%	
SLD	0 0%	0 0%	0 0%	152 100%	0 0%	152 100%	
SLI	0 0%	0 0%	0 0%	26 100%	0 0%	26 100%	
SMR	0 0%	0 0%	0 0%	1 100%	0 0%	1 100%	
ТВІ	0 0%	0 0%	0 0%	2 100%	0 0%	2 100%	
VI	0 0%	0 0%	0 0%	1 100%	0 0%	1 100%	
ED	0 0%	0 0%	0 0%	3 100%	0 0%	3 100%	

Districtwide Special Education Totals by Type and Ethnicity

Indian Oasis-Baboquivari Unified District

Туре	White	Black	Hispanic	Indian	Asian	Total	
PMD	0	0	0	26	0	26	
	0%	0%	0%	100%	0%	100%	
PSD	0	0	0	3	0	3	
	0%	0%	0%	100%	0%	100%	
PSL	0	0	0	2	0	2	
	0%	0%	0%	100%	0%	100%	
Totals	0	0	0	241	0	241	

Indian Oasis-Baboquivari Unified District by Type and Ethnicity

School Year: 2002 - 2003

A-Autism HI-Hearing Impairment MD-Multiple Disabilities MIMR-Mild Mental Retardation MOMR-Moderate Mental Retardation OI-Orthopedic Impairment OHI-Other Health Impairment SLD-Specific Learning Disability SLI-Speech/Language Impairment SMR-Severe Mental Retardation TBI-Traumatic Brain Injury VI-Visual Impairment DB-Deaf and Blind EDP-Emotional Disability, Separate Facility, Private School **ED-Emotional Disability** MDSSI-Multiple Disabilities, Severe Sensory Impairment PMD-Preschool -Moderate Delay PSD-Preschool - Severe Delav PSL-Preschool -Speech/Language Delay

